

# Artificial Intelligence and Health Inequity in Primary Care



A PhD project by

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# Aim

To explore, understand and mitigate the complex health equity effects of Al

on primary care.





# Work Packages

- Scoping review on mechanisms for how (clinical) Al can affect health inequity in primary care.
- Explorative stakeholder interviews, outlining approaches for how Al can be implemented in an equitable manner
- (Quantitative CPRD analysis: Demographic differences in reported symptoms preceding RA.) Bonus.



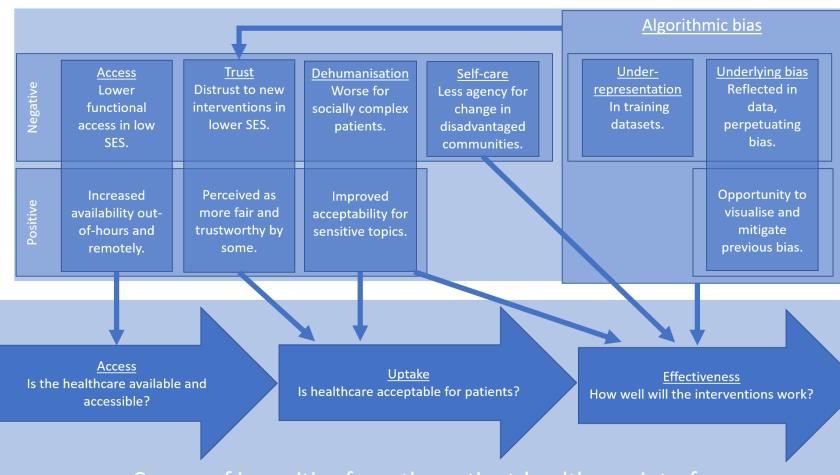
Social class Ethnicity Gender

# Intermediate determinants

- Material circumstances
- Education
- Behaviour
- Psychosocial factors

Baseline health inequities

Social determinants of health



Causes of inequities from the patient-healthcare interface

### Causes of inequities outside the patient journey

Al interventions tends to be downstream, which if unmitigated tends to worsen inequities.

Al "hype" leading to unnecessary redistribution to Al from existing equity-promoting programmes.

May contribute to shift from public to for-profit care.

Loss of opportunity if not used due to:

- Poor acceptability from HCP
  - Failed implementation
- Inadequate regulatory environment

### **Capacity building and knowledge generation**

Policy and regulation

**Enabling** 

All actors:

**Exchanging** experiences,

concepts, data

### **Equity through influence**

**Shared understanding** 

### **Shared frameworks**

Data sharing Collaborative platforms for legislation, regulation, development

**Division of responsibility** 

### Al production

Private companies, academia etc.

### (Inter-)National level

Regulation/approval and policy; Facilitating and setting minimum level

### Intermediate level

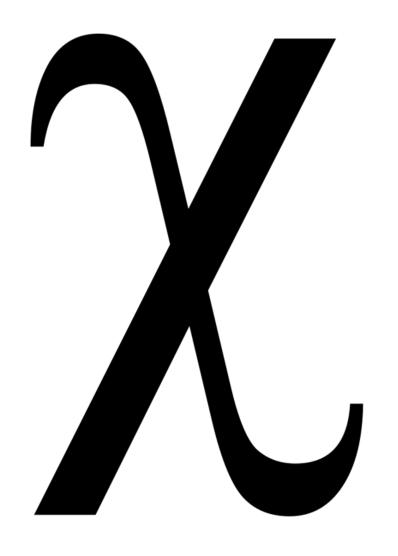
ICSs, AHSN and similar bodies; Implementing

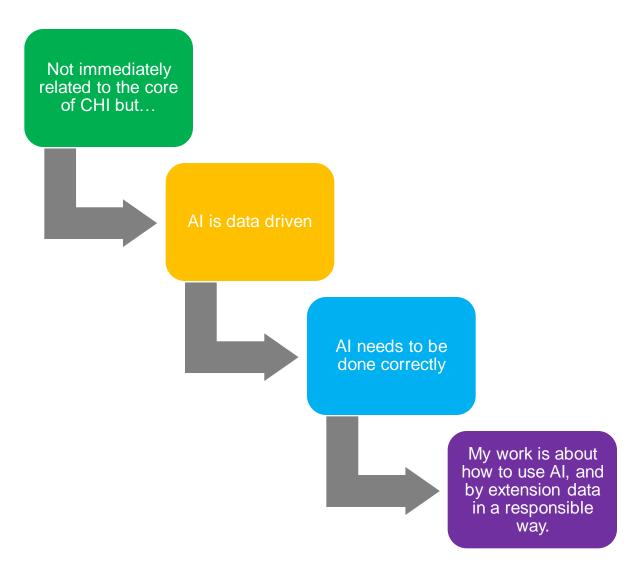
HCPs and local populations; Using



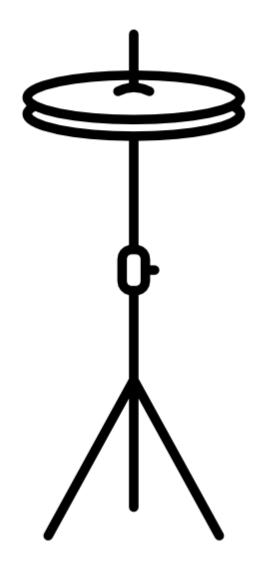
Production and implementation of AI











- Framework for equity analysis

- Involving target groups

- **Prioritising** impact



## Public advisors

- Two advisors
  - Helped to shape the review
  - Less involvement in later stages
- © Fresh perspectives.
- Sometimes role a bit unclear.





# Good days and bad days

©Exploring future options

- ⊗ Working from home (☺)
  - Teaching, networking







# Thank you ©

